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McDougal Littell Geometry Chapter 4: Congruent Triangles ...

McDougal Littell Geometry Chapter 4. STUDY. PLAY. Congruent. When two or more objects in Geometry are the same shape and size. How can two triangles be congruent? If their vertices match up and they have the same shape so that the corresponding parts of the triangles are congruent.

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Chapter 4continued Quiz 1 (p. 184) 1. obtuse isosceles triangle
2. acute scalene triangle 3. right scalene triangle 4. ma1 60 90
5. ma1 38 40 78 ma1 30 6. ma1 85 150 ma1 65 Lesson 4.3 4.3
Geo-Activity (p. 185) Step 2. aH and aK are congruent. Step 3.
For each isosceles triangle, aH and aK are congruent. 4.3
Checkpoint (p. 186) 1. $y = 50$ 2. $y = 9$ 3. $y = 4$ 16 $y = 12$ 4.3 Guided
Practice (p. 188)

CHAPTER 4

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12. $\angle 1 > \angle 4$ by the Corresponding Angles Postulate. 13. $\angle 2 > \angle 6$ by the Alternate Interior Angles Theorem. 14. $\angle 3 > \angle 5$ by the Alternate Exterior Angles Theorem. Lesson 4.1 Investigating Geometry Activity 4.1 (p. 216) 1. The measure of the third angle of a triangle can be found by subtracting the sum of the other two angles from 180. 2.

Chapter 4

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Chapter 4continued 21. are congruent by the Addition property

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of equality, the Segment Addition Postulate, and the definition of congruence and by the Third Angles Theorem, so the triangles are congruent by the definition of congruence. by the vertical angles theorem and by the Congruent Supplements Theorem, so the quadrilaterals are congruent by the

CHAPTER 4

3. 4 2 6 5 22 5 2 4. 3 2 11 5 28 5 8 5. 24 1 5 5 1 5 1 6. 28 2 10 5
218 5 18 7. $5x + 5(2) + 5 + 10$ 8. $20 + 2 + 8x + 5 + 20 + 2 + 8(2) + 5 + 20 + 2 + 16 + 5 + 4$
9. $218 + 1 + 3x + 5 + 218 + 1 + 3(2) + 5 + 218 + 1 + 6 + 5 + 212 + 10 + 25x + 2 + 4 + 1 + 2x + 5 + 25(2)$
 $2 + 4 + 1 + 2(2) + 5 + 210 + 2 + 4 + 1 + 4 + 5 + 210$ 11. $274 + 5 + 22z + 2137 + 5 + z$ 12. $8x + 1$
12 5 60 13. $2y + 2 + 5 + 1 + 7y + 5 + 232 + 8x + 5 + 48 + 9y + 2 + 5 + 5 + 232$

Chapter 1

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